

History 600, sem. 2
Spring, 2000
W 11-1, 5245 Humanities
Office hours: W 10-11, and by appt.
Class email: his-600-2@lists.students.wisc.edu
Professor's Webpage: <http://history.wisc.edu/clc/cohen.html>

Charles L. Cohen
4115 Humanities
Tel: 263-1956, -1800 (Dept.)
Mailbox: 4037 Humanities
Email: clcohen@facstaff.wisc.edu

ANNE HUTCHINSON AND THE ANTINOMIAN CRISIS

The following book is required reading and may be purchased at Canterbury Booksellers, 315 W. Gorham Street:

David D. Hall, ed., *The Antinomian Controversy, 1636-1638: A Documentary History*, 2d. ed.

A packet of required materials entitled:

A Woman with Spirit: A Reader for History 600

is available at the Humanities Copy Center, 1650 Humanities Building. All additional assignments for weeks 2-12 come from this packet. The College Library in H.C. White Hall has placed all of the readings on three-hour reserve. Readings for week 1 have been placed on electronic reserve at the College Library, and can be accessed at <http://www.library.wisc.edu/libraries/College/circreserve/ereserves/dept.htm>.

Written Assignments

The major written assignment is a research paper with a minimum length of fifteen pages. You will also write a 5-page paper and three brief minor assignments. All papers must be typed and double-spaced; the minor assignments are due in class on the day indicated, and the major assignments are due at 5:00 on the indicated Friday. Page 3 below lists the paper topics and due dates. There is no final exam.

Rewrite Policy

You may rewrite the 5-page paper. To begin the rewrite process, you must first talk with me about such details as the new due date and the kinds of changes to be made. You must inform me of your decision to rewrite by 5:00 on the Friday afternoon after I return the original version. You will ordinarily receive one week to rewrite, but I am flexible about negotiating extensions for good cause. The old draft (plus any separate sheet of comments) *must* accompany the new version. Rewriting cannot lower your grade (nor can changing your mind about handing in a revised paper), but it does not by itself guarantee a higher one; you must *substantially rework the essay*, following my comments and initiating your own improvements too. If a rewrite does receive a higher grade, you will be credited with that grade, not the average of the two marks.

Grading

The 5-page paper counts for 25% of the final grade, class participation 25%, and the final paper 50%. Class participation will be evaluated on a combination of attendance and quality of discussion (which is not identical to quantity). The minor assignments will be ungraded, but failure to turn them in will lower your class participation grade.

Email

Everyone in the class must have a personal email account. To contact me *alone*, send messages to clcohen@facstaff.wisc.edu; to contact everyone in the class (including me) simultaneously, send messages to: his-600-2@lists.students.wisc.edu

3. Gender Issues

- 19 Amy Lang, *Prophetic Women*, 12-51; Lad Tobin, “A Radically Different Voice: Gender and Language in the Trials of Anne Hutchinson”; Amanda Porterfield, *Female Piety in Puritan New England*, 80-115; Marilyn Westerkamp, “Puritan Patriarchy and the Problem of Revelation”; Mary Beth Norton, *Founding Mothers and Fathers*, 358-415; Bryce Traister, “Anne Hutchinson's 'Monstrous Birth' and the Feminization of Antinomianism”

V. COMPLETING THE RESEARCH PAPER

- 26 Class Discussion about Research Papers

Minor Assignment: #3

- May 3 Class Discussion about Research Papers

- 10 Conclusion

Research Paper Due Friday, May 12**Paper Topics**

5-PAGE PAPER

Due March 10. Discuss how Anne Hutchinson defended herself against the General Court.

RESEARCH PAPER

Due May 12. Basing your analysis on the primary sources and using secondary sources (historical scholarship, material from class discussions, etc.) as appropriate, write a coherent interpretive analysis of the Antinomian Controversy, making specific statements firmly rooted in the evidence, using quotations whenever applicable, and evaluating the arguments of all “authorities” (including me). Your paper need not deal with the entire episode; indeed, it may concentrate on one particular aspect or on a few inter-related themes.

MINOR ASSIGNMENTS

- #1: **Due Jan. 28.** In no more than 75 words (the 76th word and its successors face a terrible fate), define the terms “calling,” “justification” and “sanctification” as understood by orthodox Puritan theologians. *Make two copies* of your paper, one *with* your name (for me) and the other without (for another student).
- #2: **Due Feb. 4.** Put your name on the anonymous analysis you received and in the margins evaluate both its writing and content.
- #3: **Due April 26.** In a paragraph of no more than 125 words, summarize the argument you are developing in the research paper.

A PROCLAMATION

Regarding Late Papers

Whereas it may come to pass that one or more individuals, whether through dilatoriness, dereliction, irresponsibility, or chutzpah, may seek respite and surcease from escritorial demands through procrastination, delay, and downright evasion;

And whereas this unhappy happenstance contributes mightily to malfeasance on the part of parties of the second part (i.e., students, the instructed, you) and irascibility on the part of us (i.e., me);

Be it therefore known, understood, apprehended, and comprehended:

That all assignments must reach us on or by the exact hour announced in class, and that failure to comply with this wholesome and most generous regulation shall result in the assignment forfeiting one half letter grade for each day for which it is tardy (i.e., an "A" shall become an "AB"), "one day" being defined as a 24-hour period commencing at the announced hour on which the assignment is due; and that the aforementioned reduction in grade shall continue for each succeeding day of delay until either the assignment shall be remitted or its value shrunk unto nothingness. And let all acknowledge that the responsibility for our receiving papers deposited SURREPTITIO (i.e., in my mailbox or under my door), whether timely or belated, resides with the aforementioned second-part parties (i.e., you again), hence onus for the miscarriage of such items falls upon the writer's head (i.e., until I clutch your scribbles to my breast, I assume you have not turned them in, all protestations to the contrary notwithstanding).

Be it nevertheless affirmed:

That the greater part of justice residing in mercy, it may behoove us, acting entirely through our gracious prerogative, to award an extension in meritorious cases, such sufferances being granted only upon consultation with us, in which case a negotiated due date shall be proclaimed; it being perfectly well understood that failure to observe this new deadline shall result in the immediate and irreversible failure of the assignment (i.e., an "F"), its value being accounted as a null set and less than that of a vile mote. And be it further noted that routine disruptions to routine (i.e., lack of sleep occasioned by pink badgers dancing on the ceiling) do not conduce to mercy, but that severe dislocations brought on by Acts of God (exceedingly traumatic events to the body and/or soul, such as having the earth swallow one up on the way to delivering the assignment) perpetrated either on oneself or on one's loving kindred, do.

And we wish to trumpet forth:

That our purpose in declaiming said proclamation, is not essentially to terminate the wanton flouting of didactic intentions, but to encourage our beloved students to consult with us, and apprehend us of their difficulties aforehand (i.e., talk to me, baby), so that the cruel axe of the executioner fall not upon their Grade Point Average and smite it with a vengeance.

To which proclamation, we do affix our seal:

